

## **SHORT RUN COURSE ON PROFESSIONAL DEVELOPMENT** **from 15.05.2019 to 21.05.2019**

Thirty three teachers from universities and university affiliated government and government aided colleges attended this one week course. The course aimed at developing and improving the competencies of teachers in order to help them meet the challenges and explore opportunities in their profession. The course was inaugurated by Dr. K. Mohammed Basheer, the Hon'ble Vice-Chancellor of University of Calicut. Dr. Basheer, in his inaugural address, reminded the participants to update the knowledge continuously like a flowing river so that higher education student can be benefited more with extremely talented teaching faculty. Prof. (Dr) P.K. Aruna, the project head and Dr. C. Abdul Majeed also spoke on the occasion.

### **15<sup>th</sup> May 2019, Wednesday**

The first two technical sessions of the course discussed the recent trends in teaching-learning process. Dr. Nousha P.P., Associate Professor, School of Gandhian Thoughts and Developing Studies, MG University, Kottayam presented the topic. He delivered a highly informative and vibrant presentation on the problems and challenges faced in the education sector and also possible solutions. Teachers can modify the teaching process from teacher centric to learner centric for effective teaching.

Dr. Mohammed Saleem, Associate Professor, Farook Training College, Kozhikode engaged the afternoon sessions of the day with a discussion on UGC Regulation 2018 and its impact on teacher's professional development. He started the session mentioning the difference between the new regulation and earlier regulations. A basic service literacy is essential for all teachers, he opined. Service rules related to promotion of assistant professors, associate professors and professors were discussed in detail and the doubts and queries of participants got clarified.

### **16<sup>th</sup> May 2019, Thursday**

The first session dealt with Neuro Linguistic Programming for Teaching and Learning. The main speaker of the session was Dr. A Hameed, Associate Professor, Department of Education, University of Calicut. The resource person introduced NLP through activities and games. Practical use of NLP in teaching and learning was discussed in detail. It complements a teacher's understanding of the learning styles which are more suitable to all types of students.

Dr. P.K. Babu, Principal, MES Mampad College made an interesting presentation on the topic 'Academician as a Professional' in the afternoon sessions. Participants were administered a professionalism test to stimulate their thinking about the importance of professionalism. Characteristics and behaviour of professional were included in the discussion. Some of the tips of active learning were also shared.

### **17<sup>th</sup> May 2019, Friday**

Dr. Mumthaz, during her presentation on the topic 'Fair assessment – Role of Rubrics' explained various types of assessment. Before doing a programme one should set programme outcome, course outcome and learning outcomes in order to assess the students properly. Holistic and analytic rubrics were explained. Analytic and task specific rubrics were prepared by the participants on a group basis. All groups presented their rubrics. Dr. Mumthaz N.S is an Associate Professor of Education working in the Farook Training College, Kozhikode.

The afternoon sessions of the third day of the course was handled by Pro. (Dr) N. Raju, former faculty of the Department of Statistics, University of Calicut. He talked about research methodology, particularly the statistical analysis software, 'R'. R is a programming language and free software environment for statistical computing. The 'R' language is widely used among statisticians. Practical demonstrations were conducted to familiarise participants with the software.

**18<sup>th</sup> May 2019, Saturday**

The discussion on the morning of the fourth day of the course was on quality perspectives in curriculum transactions. Dr. G. Amrit Kumar of Central University of Kerala, who is working as Associate Professor of Education in the Central University of Kerala, defined the concept quality. Then he elaborated on how TQM started in the US and how Edward Deming assisted Japan as management guru. Moving on to the structural unconsciousness of Edward Ligman, he explained the concept of normality.

Critical thinking and how to make a student a master in one discipline by enhancing his skill in another discipline formed the core of discussion in the afternoon lead by Dr. Abdul Gafoor, Professor, Department of Education, University of Calicut. A group activity was performed by the participants in which the issue of how a topic can be viewed by different disciplines in a practical manner.

**20<sup>th</sup> May 2019, Monday**

The morning session started at 9.30am. Dr. Edamana Prasad, Professor in Chemistry, IIT Madras engaged all the day on the topic "Outcome Based Education". In the forenoon the speaker emphasised the importance of setting outcomes and how teachers and students are benefited by the prior definition of outcomes. The method of setting outcomes and the concept of Bloom's Taxonomy were shared.

The afternoon sessions were mainly devoted to discuss the different strategies for effective teaching. It was concluded that the different cognitive levels of Bloom's Taxonomy are not linearly dependent. The sessions were highly interactive.

**21<sup>st</sup> May 2019, Tuesday**

Communication is essential for classroom management. Dr. Lancy D' Zousa, Professor, Maharaja College Mysore started the discussion emphasising the importance of effective communication for successful classroom management. Different types of communication teachers can use in classrooms were suggested by the speaker. Very interesting exercises on classroom management and communication were used to convey the problems of classroom teaching.

UG and PG academic regulations of various universities in Kerala were the subject matter of discussion in the last phase of the course. The speaker was Dr. C.L Joshy, Associate Professor of Chemistry, St. Thomas College, Trissur and Syndicate member of the university. He gave a brief account of the highlights of the Calicut University regulations 2019 and explained the important differences between the same and regulations of other universities. Dr. Joshy also distributed the certificate to the participants who have successfully completed the course.